

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

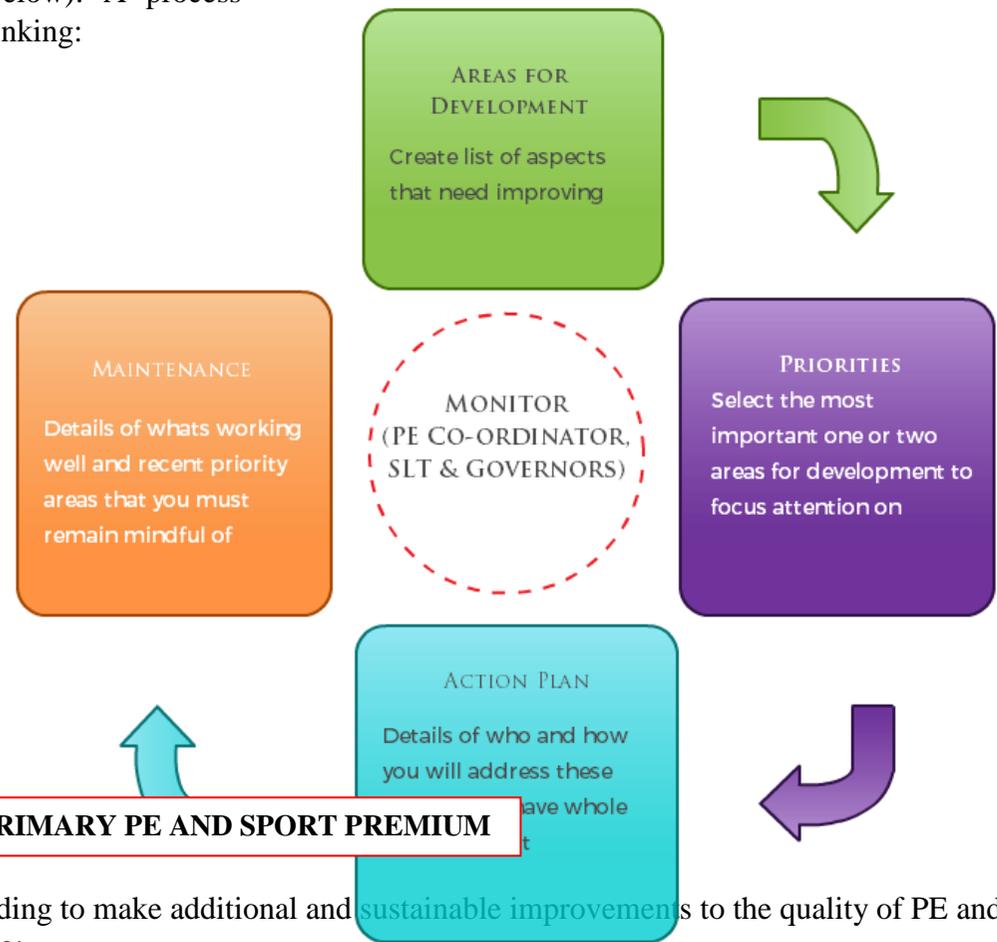
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available or informed. This should be clear and easily accessible and we recommend that you upl

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?

Choose an item.

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?

Choose an item.

Is PE, physical activity and sport, reflective of your school development plan?

Choose an item.

Are your PE and sport premium spend and priorities included on your school website?

Choose an item.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Create a centralised and fluid assessment system which can be inputted throughout the school.</p> <p>CH to deliver a whole staff CPD on the proposed new assessment system and refresh the National Curriculum and Scheme of Work.</p> <p>SSP Coaches to work alongside class teachers and deliver to all classes throughout the year.</p> <p>Promote healthy and active lifestyles through investing in a scheme of work promoting this and linking to the PHSE curriculum.</p> <p>Deliver x2 C4L clubs targeting least active families within school.</p> <p>Progress to Silver School Games Mark. Attend all Level 2 SSP competitions.</p> <p>Maintain at least 4 regular AS clubs throughout the year.</p> <p>To ensure every child in KS2 attends an extra curricular club or event/competition during the year.</p> <p>Hold a whole school competition 'Olympic Week' giving all children a chance to experience competition.</p>	<p>Centralised assessment sheet inputted and information to be shared amongst staff.</p> <p>CPD delivered, increased staff confidence.</p> <p>6 classes received coaching in curriculum from SSP coaches in a range of activities.</p> <p>Ongoing</p> <p>C4L club delivered for x2 half terms, targeting 20 specific children</p> <p>Silver games mark achieved, majority of events attended with 90% of KS2 children attending.</p> <p>4 regular clubs delivered, 80 children attending regularly.</p> <p>Target achieved. 120 children attending an event or extra curric club.</p> <p>(postponed WEATHER!) to be delivered 2017</p>	<p>-Work towards all children achieving national target of 30 mins activity per day.</p> <p>-'Maths Of The Day' resource to be purchased and trialled across two year groups before cascading across all school, targeting whole school improvement.</p> <p>-Improve staff teaching staffs skills to deliver HQ PE with a particular focus on Fundamentals, ensuring all children achieve those skills to progress.</p> <p>-Increasing the range of activities delivered as extra curricular with a focus on increasing the amount of girls participating.</p> <p>-Increase the amount of competitive events entered across all year groups, utilising specific members of staff to be responsible for competitions/events.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £8860					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Work towards all children achieving national target of 30 mins activity per day.	-Ensure SSOC deliver structured activity at playtimes. -20 children to be trained as SSOC -Invest in playground equipment to improve playtime activity -Invest in Healthy eating materials/equipment to enhance C4L activities	£?????? £?????		-SSOC timetabled and working daily. Weekly meetings held to plan activities. -Sports Crew training delivered -Equipment purchased through whole school budget, new equipment to be purchased through SPREM in summer term. Questionnaire to staff on what is required. ONGOING		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Maths Of The Day' resource to be purchased and trialled across two year groups before cascading across all school, targeting whole school improvement.	-SSOC to create a whole school 'Motto' promoting pe/sport across school -Staff to attend x2 CPD training to deliver MOTD -Purchase resource -KS1 staff to trial 'outdoor phonics'	£495		Motto 'Don't sit, get fit, aim high and give it a try'.Motto is on all correspondence and displays. Staff training attended reMOTD. MOTD purchased and trialled in Yrs 1 & 5 and is now incorporated in class plans across school. Active phonics being implemented, using the MOTD model and adapting to phonics.		

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improve staff teaching staffs skills to deliver HQ PE with a particular focus on Fundamentals, ensuring all children achieve those skills to progress.</p>	<p>-TA to attend CPD x2 , to be shared amongst other staff -SSCO to deliver training to Lunchtime staff on Fundamental activities -TAs to work alongside targeted children within lessons, whole school initiative</p>	<p>£677 (whole SSP CPD programme) Total SSCO Support Costs £1084</p>		<p>-x3 TAs attended CPD through focusing on inclusion. -Subject leader attended x7 CPD coursed through SSP. -ONGOING -ONGOING</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Increasing the range of activities delivered as extra-curricular with a focus on increasing the amount of girls participating.</p>	<p>-Utilise the SSP programme to enhance the amount of clubs offered -Source dance coaches to deliver extra curric focusing on girl participants -Utilise TA staff member to deliver AS gymnastics</p>	<p>£1864 £200 (cheer coach) £500</p>		<p>All hours (48hrs) accessed to enhance extra curricular activities. Netball/Dance/Gymnastics/Cheer Dance delivered AS focusing on girls participation. X2 TAs employed to deliver weekly AS activities.</p>		
<p>5. increased participation in competitive sport</p>	<p>Increase the amount of competitive events entered across all year groups, utilising specific members of staff to be responsible for competitions/events.</p>	<p>-Utilise the SSP calendar, attending as many events as possible. -Appoint a designated member of staff to be responsible for competitive events (extra hours)</p>	<p>£347 £253 £???????</p>		<p>13 Events attended as of Spring 2 term. -Transport Costs ONGOING</p>		

Use your own indicators	BLUE=SSP COSTS GREEN= SCHOOL COSTS TOTAL PROJECTED SPEND SO FAR= £5420						
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Date: 29/03/2017

Review Date: [Click here to enter a date.](#)



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