

Evidencing the Impact of Primary PE and Sport Premium

School Name: St Augustine's

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 6 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. Improved collaboration and growth of local network including local partners and external agencies

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

The table below highlights what our key priorities have been over academic year 2016-17 and reflects on what we achieved.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>-Work towards all children achieving national target of 30 mins activity per day.</p> <p>-'Maths Of The Day' resource to be purchased and trialled across two year groups before cascading across all school, targeting whole school improvement.</p> <p>-Improve staff teaching staffs skills to deliver HQ PE with a particular focus on Fundamentals, ensuring all children achieve those skills to progress.</p> <p>-Increasing the range of activities delivered as extra-curricular with a focus on increasing the amount of girls participating.</p> <p>-</p> <p>Increase the amount of competitive events entered across all year groups, utilising specific members of staff to be responsible for competitions/events.</p>	<p>-All SSOC have set roles including administrating. More children now engaged in structured playtime activity.</p> <p>-Regular healthy eating activities delivered to targeted groups of children by TA.</p> <p>-Regular active homework being set for children, children also sharing regularly their achievements.</p> <p>-Maths attainment improved in trialled classes. Activity levels of children have increased.</p> <p>-School Motto established for PE/Sport: 'Don't sit, get fit, aim high and give it a try'. Motto is on all correspondence and displays.</p> <p>- Subject leader has cascaded information from CPD courses to teaching staff who then have implemented into HQ PE delivery.</p> <p>-x3 TAs attended CPD through focusing on inclusion.</p> <p>-Subject leader attended x7 CPD coursed through SSP.</p> <p>-Large increase in extracurricular delivery, 4/5 clubs have been delivered across all Key Stages.</p> <p>-Large increase in girls activity with specific targeted clubs. Netball/Dance/Gymnastics/Cheer Dance delivered AS focusing on girls' participation.</p> <p>-Children attended a wide range of activities. Children now value representing school and achievements are celebrated.</p> <p>-19 SSP events attended across both Key Stages.</p>	<p>-Increase the amount of physical activity opportunities available on a daily basis for each child. Continue to work towards each child being active for 30 minutes per day as a whole school initiative.</p> <p>- Establish a clear link with curriculum subjects and Physical Activity/PE/Sport. Ensure the curriculum works fluidly and compliments eachother.</p> <p>Focus on developing newly appointed Sports Coach's skills and confidence. Continue to develop teaching staff competence in delivering HQ PE.</p> <p>Ensure that all children across Key Stages 1 and 2 have access to regular extra-curricular activities. Establish a varied programme offering a wide range of activities.</p> <p>Further the amount of competitive opportunities available to children. Improve the amount of Level 2 event s attended and increase Level1 opportunities within school.</p> <p>Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package</p>

Academic Year: 2017/18		Total fund allocated: £17,930					
PE and Sport Premium Key Outcome Indicator	School Priority/ <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
<i>1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</i>	. -Increase the amount of physical activity opportunities available on a daily basis for each child. Continue to work towards each child being active for 30 minutes per day as a whole school initiative.	-Introduce structured zonal areas at breaktimes to increase the amount of physical activity. Zones lead by Sports Coach.	£700	£892.54	Equipment has been purchased and put in accessible boxes for staff and sports crew to access. Three zones are active each week, on each yard and rotated fortnightly.	Children are participating in structured activities at playtimes, which have increased their activity level at play time. Sports crew set up the areas each day, welfare staff have noticed a positive change in behaviour for all ages.	Zones to be reviewed and adapted with children's ideas. More equipment to be purchased where necessary.
		Purchase new playground equipment to aid active playtimes.	£0	£0			
		-Introduce daily Go Noodle activities to increase the amount of physical activity within the classroom.					
		Fitness trackers to be purchased to kick start an active initiative	£500	£500	Year 6 trialling the pilot scheme.	Fitness trackers have increased their activity levels significantly.	To be introduced across school

<p><i>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>Establish a clear link with curriculum subjects and Physical Activity/PE/ Sport.</p>	<p>Introduce active interventions using Maths of the Day and Phonics resources, to be led by new Sports Coach (MOTD)</p> <p>Introduce more opportunities for children to access outdoor learning.</p> <p>Purchase regular access (rental) of adjacent field to allow it to be used for PE lessons, After school clubs, friendly fixtures and active learning.</p>	£500	£500	<p>Active interventions led by sport coach with Y3/4 pupils.</p> <p>MOTD used across school.</p>	<p>Active interventions have been taking place every morning, led by the Sports Coach. 24 children regularly participate, and other children participate when necessary. All children have made good progress.</p>	<p>Active phonics/ literacy to be implemented where appropriate.</p>
		<p>Buy into Premier League Primary Stars programme. Member of staff to deliver curriculum lessons and PHSE activities.</p> <p>School Sports Crew and Sports Ambassadors to take a lead on PE/Sports within school, taking on roles and responsibilities.</p>	£1500	£1500	<p>PLS work with all of KS2 every week and run an after school club, aimed at a variety of ages.</p>	<p>Children are engaged and show good progress in PE.</p>	
		<p>Purchase representative kit to help</p>	£300	£0 - PLS	<p>Children</p>	<p>Kit in and out book to</p>	

		improve the profile of sport across school.			have two sets of kit/ another one to arrive at the end of Summer	Children take pride in wearing the new kit, and have been successful. The boys football team are playing in the 'Primary League Stars' final in Leicester, and have also qualified in the CVL and Hartley Cup.	ensure kit stays in school.
		Provide a whole school inspiration day with Olympic Athlete including motivational assembly activities. Provide staff with CPD.	£1000	£1000	Children participated in 'National Fitness Day'. Staff participated in CPD to enhance their knowledge of the importance of Physical development .	Children and staff gained knowledge about physical development and never giving up.	Another day to be planned - linked to inclusion/ disability awareness in Summer 2
		BFC disability awareness programme in Year 6	£0	£0	Children have participated in theory and practical activities based on disability		Other classes to participate in disability sports.

					sports.	Children have gained knowledge about disabilities.	
<i>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Focus on developing newly appointed Sports Coach's skills and confidence. Continue to develop teaching staff competence in delivering HQ PE.	<p>-Sports Coach to access Curriculum based CPD through SSP. Support from SSCO and links with other local schools and sports coaches.</p> <p>-SSCO to provide curriculum support with a focus on Gymnastics.</p> <p>-Utilise coaching programme to help upskill staff in specific sports.</p> <p>-Access outside coaches to deliver further CPD (FA skills/BurnleyFC)</p>	Included in SSP £4637	£4637	Sports coach delivers PE lessons alongside teaching staff. SSCO/ local schools supported.	Monitoring highlights increased staff confidence and knowledge.	Continue to work alongside sport coach and other external coaches to develop staff knowledge.
			£1500	£1500	Coaches used to enhance PE lessons.	Staff have gained confident and knowledge through working alongside coaches.	
<i>4. broader experience of a range of sports and activities offered to all pupils</i>	Ensure that all children across Key Stages 1 and 2 have access to regular extra-curricular	<p>-Utilise the newly appointed sports coach to increase the number of extra-curricular clubs on offer.</p> <p>-Continue to use SSP and outside coaching programme to enhance extra-curricular offer.</p>	40% of wage	40% of wage	Sports coach provides a wide range of after school clubs.	Increased participation and variety of activities offered.	Sports crew to be involved in planning physical development opportunities for next year.

	<p>activities. Establish a varied programme offering a wide range of activities.</p>	<p>-Maintain numbers of children attending extracurricular activities. Aim to ensure 20 children attending each activity.</p> <p>-Introduce the 'Children's University' programme to monitor and increase numbers participating in after school activities. Reward children for regular attendance and emphasise the importance of continuing learning outside of school.</p> <p>Access additional cycling programmes to allow Yr R and KS1 to become proficient cyclers through SSP</p> <p>Bike ability Yr5</p> <p>KS1 to participate in winter sports linked to the Olympic Games</p>	<p>£100</p> <p>£0</p> <p>£1500</p>	<p>£100</p> <p>£0</p> <p>£1500</p>	<p>Register kept.</p> <p>Children earn stamps for participation.</p> <p>Children participated in cycling programme</p>	<p>Children have access to a wide range of extra-curricular activities.</p> <p>Increasing numbers attending clubs.</p> <p>Increased confidence on a bike.</p>	<p>Input from children.</p> <p>To extend the types of clubs available.</p> <p>Continue these next year.</p>
<p><i>5. increased participation in competitive sport</i></p>	<p>Further the amount of competitive opportunities available to children. Improve the amount of Level 2 events attended and increase Level 1 opportunities within school.</p>	<p>-Sports Coach/Staff to facilitate attending all SSP events throughout the year.</p> <p>-Utilise the field to increase the amount of friendly events and matches.</p> <p>-Introduce a termly Level 1 competition calendar utilising the school grounds to allow children to play structured and competitive games.</p> <p>Transport costs</p>	<p>Included in SSP £4637</p> <p>£500</p>	<p>Included in SSP £4637</p> <p>£250</p>	<p>Register of participation.</p>	<p>All competitions attended.</p>	<p>Continue to attend a range of competitions.</p> <p>Introduce level 1 competitions in school</p>

<i>6. Improved Collaboration and growth of local networks</i>	Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package	School will work with SSP and the local coaches provided, BFC and FA Skills.	Included in SSP £4637	Included in SSP £4637 BFC £1500	School collaborated with a range of professionals.	Collaboration has ensured that physical development in school is enhanced.	Work with local clubs.

Completed by: Abigail Nuttall

Review Date: 11/10/2017 16/03/2018