

Evidencing the Impact of Primary PE and Sport Premium

School Name: St Augustine's

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 6 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. Improved collaboration and growth of local network including local partners and external agencies

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

The table below highlights what our key priorities have been over academic year 2017-18 and reflects on what we achieved.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>-Increase the amount of physical activity opportunities available on a daily basis for each child. Continue to work towards each child being active for 30 minutes per day as a whole school initiative.</p> <p>- Establish a clear link with curriculum subjects and Physical Activity/PE/Sport. Ensure the curriculum works fluidly and compliments each other.</p> <p>Focus on developing newly appointed Sports Coach's skills and confidence. Continue to develop teaching staff competence in delivering HQ PE.</p> <p>Ensure that all children across Key Stages 1 and 2 have access to regular extra-curricular activities. Establish a varied programme offering a wide range of activities.</p>	<ul style="list-style-type: none"> • Use of Go noodle as active break brains to improve activity levels and concentration used in most classes. • Structured areas on the playground to encourage activity. • Year 6 trialled the use of fitness trackers to monitor fitness levels. • Active interventions to help close the gap for our low attaining pupils in an active way. • Teachers have tried to approach lessons in a more active way e.g. active maths/ opportunities to work outside etc. • Disability awareness program linked PSHE with physical activity. • World Cup was used to link all curriculum areas/ sports day link. • Sports coach attends PLT meetings. • Year 1 fundamental skills course • PE conference • SSCO to support Sports coach • Joint work with other primary schools/ effective links made for friendlies etc. • After school clubs are run 4/5 days a week across key stages 	<p>To enhance swimming for those who have not achieved 25m within their regular swimming slot e.g. swimming interventions. Continue to develop curriculum swimming through the use of the sports coach. (4)</p> <p>To increase the quality of physical activity opportunities within the curriculum and at playtimes/dinner times to encourage children to be more active. (1)</p> <p>Continue to develop the role of the sports coach to ensure all children have access to HQ PE led by both the sports coach and class teacher. (3)</p> <p>To create links with local clubs, the community and parents to engage children in a wider range of extra-curricular activities. (6)</p> <p>To improve the overall fitness of children across school. (2)</p> <p>To introduce a variety of level 1 competitions within school.</p>

Academic Year: 2018/19		Total fund allocated: £17,820					
PE and Sport Premium Key Outcome Indicator	School Priority/ Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<i>1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</i>	To increase the quality of physical activity opportunities within the curriculum and at playtimes/dinner times to encourage children to be more active.	<p>Introduce Games/ Competition zones on the yard every lunch time supervised by sport coach or sports crew. Children will be timetabled to participate in games or competitions; this will be linked to upcoming Level 2 and 3 competitions.</p> <p>Equipment to be purchased to ensure the zones are equipped with separate equipment than PE equipment.</p>	£500	£1000	Playtime equipment purchased. Zoned areas until Summer 1. Summer term - Children now have access to different yards for free play with equipment/ competitions with sports crew and games with our sports lead.		
<i>2. the profile of P.E and sport being raised across the school as a tool for</i>	To improve the overall fitness of children across school.	<p>Continue to incorporate 'brain breaks' and active lessons into the daily life of the classroom, where appropriate.</p> <p>Use footballer visits, coaches, trips to BFC etc. to help raise the profile of PE.</p>	£1500	£1074	As part of the ATTSA, classes incorporate brain breaks/ Gonoodle into their lessons.		

<i>whole school improvement.</i>		Encourage children to participate physical activity both in and out of school (daily mile/ after school clubs etc.			BFC have been used to enhance PE across the school.		
<i>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Continue to develop the role of the sports coach to ensure all children have access to HQ PE led by both the sports coach and class teacher	Sports Coach to access Curriculum based CPD through SSP. Support from SSCO and links with other local schools and sports coaches. -Utilise coaching programme to help up skill staff in specific sports. -Access outside coaches to deliver further CPD (FA skills/Burnley FC) Upskill another TA to deliver PE and extra-curricular activities.	Included in SSP £4435 £975	£4435 £975	Coaches have been used within PE lessons, across the school to upskill staff. TA has completed the course and has used her increased knowledge to provide more opportunities for children; whilst also collecting information about staff confidence in general.		
<i>4. broader experience of a range of sports and activities offered to all pupils</i>	To continue to provide a wide range of curriculum/after school activities and enhance swimming for	-Utilise the newly appointed sports lead to increase the number of extra-curricular clubs on offer. -Continue to use SSP and outside coaching programme to enhance extra-curricular offer.	Part of wage £9000	£9000	Sport lead has provided children with a range of clubs throughout the year (register kept)		

	<p>those who have not achieved 25m within their regular swimming slot.</p>	<p>-Maintain numbers of children attending extracurricular activities. Aim to ensure 20 children attending each activity.</p> <p>Continue to use the 'Children's University' programme to monitor and increase numbers participating in after school activities. Reward children for regular attendance and emphasise the importance of continuing learning outside of school (corridor displays).</p> <p>Access additional cycling programmes to allow Yr R and KS1 to become proficient cyclers through SSP</p> <p>Bike ability Yr5</p> <p>Provide children with swimming interventions for those for have an achieved 25m</p> <p>Use newly skilled TA to support FSM and more physical activity opportunities at breakfast club/ dinner times.</p>	<p>£100</p> <p>£500</p> <p>Already included</p>	<p>£100</p> <p>£0</p> <p>Already included</p>	<p>Children receive stamps for participating in sporting activities after school.</p> <p>Year 5 have completed the bikeability programme.</p> <p>Children have attended swimming as part of another class' swimming lesson.</p> <p>TA has been actively involved in delivering PE lessons based on the FMS, whilst also encouraging more physical activity during breakfast.</p>		
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<p><i>5. increased participation in competitive sport</i></p>	<p>Maintain the Gold Level requirements achieved last year.</p>	<p>-Sports Lead/Staff to facilitate attending all SSP events throughout the year.</p> <p>-Utilise the field to increase the amount of friendly events and matches.</p> <p>-Introduce a termly Level 1 competition calendar utilising the school grounds to allow children to play structured and competitive games.</p>	<p>Already included</p>	<p>Already included</p>	<p>Application for Gold sports mark.</p> <p>Competitions entered and supported by Sport Lead</p>		
<p><i>6. Improved Collaboration and growth of local networks</i></p>	<p>Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package</p>	<p>School will work with SSP and the local coaches provided, BFC and FA Skills.</p>	<p>Already included</p>	<p>Already included</p>	<p>.</p>		

12/06/2019: Total Spent - £16,584 Remaining - £1,236

Completed by: A Nuttall/ J O'Brien

Review Date: 11/07/19

