

Evidencing the Impact of Primary PE and Sport Premium

School Name: St Augustine's

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 6 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. Improved collaboration and growth of local network including local partners and external agencies



SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019/ 2020

The table below highlights what our key priorities have been over academic year 2018-19 and reflects on what we achieved.

| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
|---|---|---|
| <p>To enhance swimming for those who have not achieved 25m within their regular swimming slot e.g. swimming interventions. Continue to develop curriculum swimming through the use of the sports coach. (4)</p> <p>To increase the quality of physical activity opportunities within the curriculum and at playtimes/dinner times to encourage children to be more active. (1)</p> <p>Continue to develop the role of the sports coach to ensure all children have access to HQ PE led by both the sports coach and class teacher. (3)</p> <p>To create links with local clubs, the community and parents to engage children in a wider range of extra-curricular activities. (6)</p> <p>To improve the overall fitness of children across school. (2)</p> <p>To introduce a variety of level 1 competitions within school.</p> | <ul style="list-style-type: none"> • All children in Year 6 had achieved their 25m. • Swimming centre changed to give children more time in the pool. • Children who did not achieve 25m in their year group slot continue to attend. • Playtime equipment purchased to an enhance playtime/dinner time. • Slots available on the hall timetable for active lessons. • Sport coach attends regular courses and PLT meetings. • Sport coach works alongside class teacher to deliver and assess using the Lancashire SOW. • Another member of staff has undertaken Level 5 PE and teaches fundamental movement skills in EYFS and KS1 • SSP competitions are attended and coaches used to enhance PE and extra-curricular activities in school. • Sport lead organises friendlies with other schools and has classes competing on the yard at dinner time. | <p>KPI 1 -To increase the amount of physical activity opportunities available during lessons, at playtimes and after school to encourage children to be healthier.</p> <p>KPI 2 -To engage children in physical activity and improve the overall fitness of children across school. Establish a clear link with curriculum subjects and physical activity, so curriculum areas work fluidly.</p> <p>KPI 3 - To focus on the development of the newly appointed sports and to develop teaching staff competence in delivering HQ PE</p> <p>KPI 4 -To give children a broader experience of sports and activities through competitions and extra-curricular activities.</p> <p>KPI 5 -To ensure a greater amount of children have an opportunity to participate in competition.</p> |

| Academic Year: 2019/20 | | Total fund allocated: £17,820 | | | | | |
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| PE and Sport Premium Key Outcome Indicator | School Priority/ <u>Impact on pupils</u> | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| <i>1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles</i> | Impact: Increase the amount of physical activity opportunities available during lessons, at playtimes and after school to encourage children to be healthier. | <ul style="list-style-type: none"> To develop the opportunities available at dinner times to increase physical activity - establish what activities children want to participate in. Purchase new playground equipment to aid active playtimes. Increase the profile of healthy active lifestyles and physical activity - lessons and healthy active lifestyle clubs. | £1000 | £ | | | |
| <i>2. the profile of P.E and sport being raised across the school as a tool for whole school improvement.</i> | Impact: To engage children in physical activity and improve the overall fitness of children across school. Establish a clear link with curriculum subjects and | <ul style="list-style-type: none"> Provide more opportunities for children to access active/outdoor learning/ fitness activities within PE and other curriculum areas. Using sport coaches to enhance PE and sport in all classes To ensure children have access to engaging/ differentiated PE lessons which promote a love for sport - equipment To promote PE to parents, teachers, pupils and governors - newsletters/ school website | Included in SSP £4435 £500 | | | | |

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| | physical activity, so curriculum areas work fluidly. | | | | | | |
| <i>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</i> | Impact: To focus on the development of the newly appointed sports and to develop teaching staff competence in delivering HQ PE | <ul style="list-style-type: none"> To continue to develop the role of the newly appointed sport coach - Sports coach to access curriculum based CPD through SSP, support from SSCO and links with other local schools and sports coaches. For staff to deliver high quality PE alongside the sport coach/ support staff to differentiate lessons - Lancashire scheme of work/ CPD | Included in SSP £4435 | £4435 | | | |
| <i>4. broader experience of a range of sports and activities offered to all pupils</i> | Impact: To have a range of extra-curricular activities. | <ul style="list-style-type: none"> To continue to use 'Children's University' to encourage participation in clubs Sport coach/ SSP and other staff members to deliver a broader range of after school clubs. To give children opportunity within the curriculum to access a range of activities - tots on tyres | Part of sport lead wage £9000 £500 £200 | | | | |

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| <p><i>5. increased participation in competitive sport</i></p> | <p>Impact: To ensure a greater amount of children have an opportunity to participate in competition.</p> | <ul style="list-style-type: none"> • Sports Lead/Staff to facilitate attending all SSP events throughout the year. • Utilise the field to increase the amount of friendly events and matches. • Introduce a termly Level 1 competition calendar utilising the school grounds to allow children to play structured and competitive games. | <p>Already included</p> | <p>Already included</p> | | | |
| <p><i>6. Improved Collaboration and growth of local networks</i></p> | <p>Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package</p> | <ul style="list-style-type: none"> • School will work with SSP and the local coaches provided. | <p>Already included</p> | <p>Already included</p> | | | |

29/09/2019: 15,635 (prediction)

Completed by: A Nuttall

Review Date: 16/12/19

