

	Autumn 1 <i>Julia Donaldson</i>	Autumn 2 <i>The Great Fire of London</i>	Spring 1 <i>Space</i> <i>Neil Armstrong</i>	Spring 2 <i>Traditional Tales</i>	Summer 1 <i>Amazing Africa</i>	Summer 2 <i>Wind in the Willows</i>
<u>Literacy</u>	<p>Stories by the same author (Julia Donaldson)</p> <p>Persuasion (topic based)</p> <p>Autumn poetry</p>	<p>Non-Chronological reports</p> <p>Stories in a familiar setting - Dogger</p>	<p>Adventure Stories (same author) – Simon Bartram</p> <p>Non Chron report – Neil Armstrong/Moon Landing</p>	<p>Instructions</p> <p>Traditional tales with twist – The True Story of the Three Little Pigs</p> <p>Riddles</p>	<p>Story as a Theme – the Owl who was afraid of the dark</p> <p>Non – chron – information leaflet on Owls</p>	<p>Animal adventure stories – Wind in the Willows</p> <p>Diary entry, letter</p> <p>Classic Poetry Duck’s Ditty (Wind in the Willows)</p>
<u>Numeracy</u>	<p>Number and place value</p> <p>Addition</p> <p>Subtraction</p>	<p>Money</p> <p>Multiplication</p> <p>Division</p>	<p>Multiplication</p> <p>Division</p> <p>Statistics</p>	<p>Properties of shape</p> <p>Fractions</p> <p>Measurement – length and height</p>	<p>Position and Direction</p> <p>Problem solving- efficient methods</p> <p>Time</p>	<p>Measurement Investigations</p>
<u>History/</u>		<p><u>Great Fire of London</u></p> <p><u>Samuel Pepys</u></p> <ul style="list-style-type: none"> <i>the lives of significant individuals in the past who have contributed to national or international achievements.</i> <p>events beyond living memory that are significant nationally or globally</p> <p>Compare life in different periods</p>	<p><u>Lives of significant people – Neil Armstrong</u></p> <ul style="list-style-type: none"> <i>the lives of significant individuals in the past who have contributed to national or international achievements.</i> 	<p><u>Comparisons of significant people –</u></p> <p>Rosa Parks/Emily Davison</p>		

<p><u>Geography</u></p>	<p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> seven continents and five oceans. <p><u>Mapping</u></p> <p>use world maps, atlases and globes to identify the UK and its countries.</p>					<p><i>understand geographical similarities and differences between one small area of UK and a non-European country - Nairobi</i></p> <p><i>Name and locate the continents and oceans</i></p>	
<p><u>RE</u> (Come and See)</p>	<p>New beginnings</p> <p><u>Judaism – Shabbat</u></p>	<p>Baptism/confirmation</p> <p>Signs and symbols</p> <p>Advent</p>	<p>Books</p> <p>Hinduism</p> <p>Opportunities</p>	<p>Lent</p> <p>Spread the word</p>	<p>Ascension</p> <p>Pentecost</p>	<p>Rules</p> <p>Treasures</p>	
<p><u>Art and DT</u></p>	<p><u>Art and design techniques (colour, pattern, texture)</u></p> <ul style="list-style-type: none"> to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 		<p><u>Draw, paint and sculpture</u></p> <ul style="list-style-type: none"> To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. 		<p><u>Mechanisms – Wheels and axles</u></p> <ul style="list-style-type: none"> Design purposeful, functional, appealing products for themselves and other users based on design criteria. Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing). 		
<p><u>PE</u></p>	<p>Dance</p>		<p>Gymnastics</p>	<p>Invasion games</p>	<p>Striking and fielding</p>	<p>Athletics</p>	
<p><u>Computing</u></p>	<p><u>Digital research</u></p> <ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content. <p><u>Online safety</u></p> <ul style="list-style-type: none"> use technology safely and respectfully, keeping personal information private. 		<p><u>Online safety</u></p> <p>use technology safely and respectfully, keeping personal information private.</p> <p><u>Debugging/ Programming</u></p> <ul style="list-style-type: none"> create and debug simple programs 		<p><u>Algorithms</u></p> <p>understand what algorithms are; how they are implemented as programs on digital devices. <u>Programming</u></p> <ul style="list-style-type: none"> use logical reasoning to predict the behaviour of simple programs. 		
<p><u>Science</u></p>	<p>Nature in the local area</p>	<p>Humans – survival, growth and exercise</p>	<p>Uses of everyday materials</p>	<p>Plant growth</p>	<p>Living things and their habitats</p>		
<p><u>Music</u></p>	<p><u>Experimenting with different sounds and noises</u></p> <ul style="list-style-type: none"> play tuned and untuned instruments musically 		<p><u>Performing to others</u></p> <ul style="list-style-type: none"> use voices expressively and creatively by singing songs and speaking chants and rhythms. 		<p><u>Listening and understanding how music is used for different purposes</u></p>		

		<p><u>Create musical patterns</u></p> <ul style="list-style-type: none">• <i>experiment with, create, select and combine sounds using the inter-related dimensions of music.</i>	<ul style="list-style-type: none">• listen with concentration and understanding to a range of high-quality live and recorded music.
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